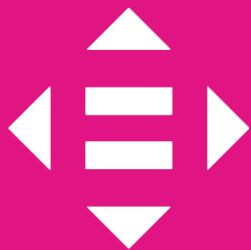


10 REDUCED INEQUALITIES



Goal 10 – Reduced Inequalities

Goal 10 calls for reducing inequalities in income as well as those based on age, sex, disability, race, ethnicity, origin, religion or economic or other status within a country or between countries.

Fact of the day

Women spend, on average, twice as much time on unpaid housework as men.

Under "business as usual", the top 1 percent of people will own 39 percent of global wealth by 2050.

Act now

Check your route to school

3 hours



Most of us have good eyesight and good mobility, but not everyone does. If someone was born with limited or no eyesight, or lost the use of their legs in an accident, are they less entitled to be able to make their own way to school or to the shop?

Obviously not. So, wouldn't it be unfair on them if there were impediments to them making their way along the path in their own neighbourhood?

To check this out, choose a route from your house, such as to the local shop or to school. Walk this route, checking out things like broken or uneven footpaths, narrow spaces due to street furniture or inconsiderate parking. Are there things that you avoid because you can see them, such as branches and bushes growing out over the footpath?

Having looked at the route and identified the hazards, now go a step further and experience it. Wear a blindfold which takes away all of your vision, and try to make the journey. You need help with this so have someone along who will keep you safe from traffic, but lets you encounter the other obstacles yourself!

If possible, borrow a wheelchair and try the same route again.

What to do next

Once finished your own action, share it on social media (Instagram, Facebook, Twitter). Tag **@ScoutingIreland** and using the hashtags **#scoutsforsdgs #scoutsie #17days17sdgs**.

This will allow scouts not only from Ireland, but all over the world, to see your actions and use that as inspiration to go and make a positive impact in their communities!

In addition to the obstacles along the way, how do you fare at your destination? Are there steps and is there an effective ramp for you instead? Even if you can't borrow a wheelchair, try pushing along a child's buggy to get a similar experience.

Use the *Check Your Route* sheet to record your findings and come up with some solutions.

Difference v Inequality

2 hours



Check out the *Difference v Inequality Challenge* sheet to see if you can tell what is what! The easy way to tell them apart is that difference is natural and is totally fine, but inequality is unfair. It's not always that easy or obvious, but see what you think.

Draw yourself and three others

1 hour



Draw a picture of yourself and three other people your own age, but who are very different from you. They could be a different body shape, different culture, different gender, different appearance, different health and different skin colour. When you are done, look at the questions on the sheet. While the differences might be obvious, there are many more things which are the same.



SDG10 – Reduced Inequalities

Check Your Route

Following the instructions on the SDG 10 Reduced Inequalities activity sheet, draw or map your chosen route below.

Task

Mark in the places which would be challenging for people with limited sight or mobility.
Remember, these could be things like:-

- broken or uneven footpaths
- narrow spaces due to street furniture or poles
- inconsiderate parking
- overhanging branches or bushes
- steps

Solutions

Pick three things that can be fixed. Say what needs to be done and who needs to do it.

1.

2.

3.

Are there any things that you could do? Will you let these other people know what they could do to help?



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SDG10 – Reduced Inequalities

Difference v Inequality

Following the instructions on the SDG 10 Reduced Inequalities activity sheet, take a look at these pairs of people. In each case, do you think the two people just have a difference or is there inequality. Often, difference is something which just naturally occurs and Inequality is an unfairness brought about by others or by circumstance.

Some of these might be clear, while others might need a bit of thought. Better still, why not discuss them with someone else – you might both learn something!

Billy has red hair and Sheila has black hair.

Difference

Inequality

Since Adede moved to Ireland from Uganda, she was less sure about her gender identity, but her new best friend Sharon was completely sure of her own gender identity.

Difference

Inequality

Shane can choose whatever subjects he wants for school, but her parents told Siobhán that she isn't allowed to do woodwork or metalwork

Difference

Inequality

Theresa knew that no matter how much time she spent working on the farm, it was her younger brother Mark who was going to inherit it.

Difference

Inequality

Ahmed had to stop going to school until he got the cast off his leg, as his wheelchair would not fit into the classroom. His friends still went to school.

Difference

Inequality

Rory and his pals did not allow Seán to sit with them at lunch because they reckoned he was transgender

Difference

Inequality

Elsa was not allowed get a mobile phone for her 12th birthday, even though her best friend Louise got one for hers.

Difference

Inequality

Task

After going through these examples, could you come up with a simple explanation to help other people to understand this SDG?

"Inequality is..."



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SDG10 – Reduced Inequalities

Draw yourself and three others

Draw yourself in the first box. Then draw three other people the same age as yourself, but make them very different. Change their gender, hair, clothes, health, skin colour, culture, nationality, religion...whatever you want to make them different from you.

Task

You can see the differences, but what things are the same about these four people?

Question

Which of these people deserve to be treated differently from the others; given less income for the same job, given less opportunities in life, given less power and control over their own life?



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